

## Extracurricular Activities

We have many extracurricular at the high school. Our complement of athletic teams includes boys' and girls' basketball, baseball and softball, boys' and girls' tennis, soccer and golf, cross country and cheerleading, along with a new volleyball team. Our academic team participates in Quick Recall, Written Assessment, National History Day and Future Problem-Solving competitions. We have FFA, FCCLA, FCA, FEA, TSA, KYA and NHS chapters at the high school as well. We also have an active Student Council!

## Awards and Recognition

We are a CATS awards school. Governor's School for the Arts, Lindsey Lilly, Erin McCoy; Governor's Scholar: Sarah Stalker; Commonwealth Diploma recipients: Nicole Barnes, Dollie Greenwell. The SCHS Girls' Chorus received Distinguished at Festival and Proficient at State. The Mixed Choir received a Proficient at Festival. Attending out of state contests they girls choir received a Proficient, the mixed received a Distinguished. Representatives attended the High School and Ninth Grade All State Chorus. Several students attended solo and ensemble contest and received either Proficient or Distinguished. The Freshmen Girls' ensemble received a Distinguished at this contest. Boys' ensemble received a Proficient score. Commonwealth Diploma recipients: Nicole Barnes, Dollie Greenwell

## What We Are Doing To Improve

We maintain accreditation through Southern Association of Colleges and Schools. The school improvement plan we developed in this process includes components focusing on arts and humanities, reading, personal responsibility and science. We use the school improvement plan we developed in this process as our comprehensive school improvement plan. Each year we analyze our state standardized test results along with other cognitive and non-cognitive data to refocus the strategies our teachers and administrators apply to help our students achieve at the highest possible levels.

## How to Get More Information

Call, e-mail, fax or write to our principal at the number and address on the top of this School Report Card. You may contact your School Council Members at the numbers below. Visit our main office and ask for the Expanded School Report Card that contains a variety of information including Kentucky Core Content Test data and CTBS/S national norm referenced test data disaggregated by gender, ethnicity, disability and other criteria. This disaggregated data is available to you at no cost. The remainder of the Expanded School Report Card may be free or provided at cost of copying.

Member's Name	Phone	Member's Name	Phone
Robert DeHoag	502-477-3255		
Ann Perdew	502-477-3255		
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Anne B Greenwell	502-477-3255		
Linda Tichenor	502-477-3255		

Our school does not discriminate on the basis of race, color, national origin, sex, age or disability in employment or provision of services.

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# Commonwealth Accountability Testing System

## SCHOOL REPORT CARD

- Commonwealth of Kentucky -

### Spencer County High School

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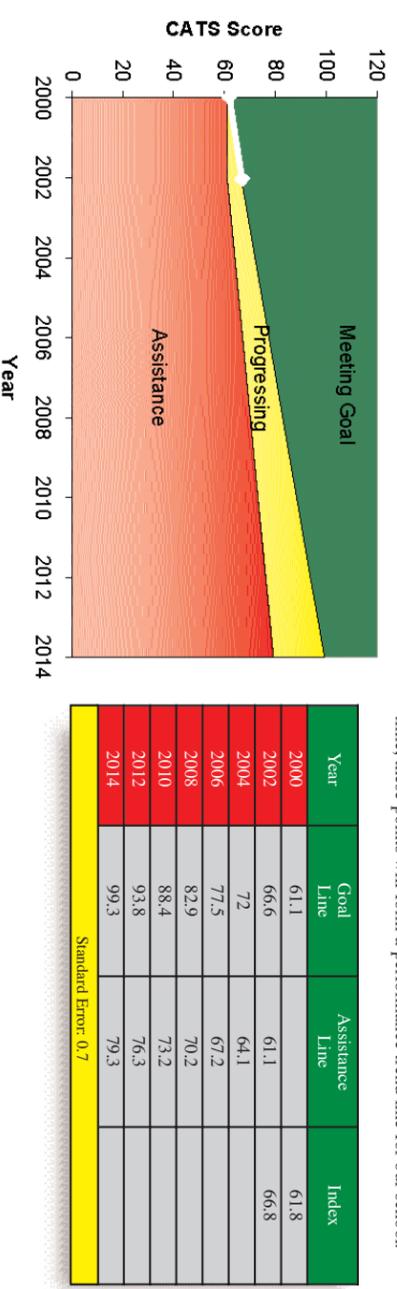
## 2001-2002

### Dear Parents/Guardians:

Here is our school's report card for the 2001-2002 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

### The School Growth Chart:

To see how we're performing, please take a moment to examine our growth chart. This chart starts with our school's baseline CATS score from 2000. We've drawn a goal line from that starting point to our goal of 100 in 2014. Every two years a new index point will be marked on the chart to show whether we are meeting our goal and earning rewards, progressing but short of our goal, or falling far short of our goal and eligible for state assistance. Over time, these points will form a performance trend line for our school.



### About Our School

Spencer County High School is located in a rapidly growing community, but still maintains a personalized approach to providing quality educational opportunities for our students. This rapid change has required the high school to modify and add classes and programs to meet the newly identified needs. Programs and services include eight Advanced Placement classes for students working toward the Commonwealth Diploma; High Schools That Work programs integrating vocational and academic domains; expanded Career Clusters in our career and technical program of studies; a community service requirement to promote volunteerism in our community; expanded student support services through an enlarged guidance and counseling department; implementation of the Personalized Academic Resource (PAR) room to assist students who need temporary out-of-classroom academic placement; Extended School Services designed to help students make up missed assignments or to gain additional assistance with school work; utilization of internet-based classes coupled with distance learning lab opportunities through KET to enrich our curriculum. SCHS maintains full accreditation from the Southern Association of Colleges and Schools (SACS). Our commitment to high standards and continuous improvement coupled with a comprehensive array of co-curricular and extracurricular activities help prepare our students to become contributing, productive citizens in our society.

### How Our School Ensures Educational Equity

Spencer County High School, through a planned program of sensitivity training, has ensured that all certified and classified personnel are meeting the diverse needs of our students. We update this training on an annual basis. As a result of the training, staff members are better able to match student interactions with appropriate interventions. All of our academic and athletic programs are reviewed annually to ensure equitable access to resources. Our SACS School Improvement Plan, which is written by our staff and monitored by the administration and SACS, is the map by which we systematically and continually ensure equity across all programs, classes and events in our school.

### School Enrollment (end of year membership 2001-2002): 614



## How Our Students Perform

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS/5), and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period.

### Kentucky Core Content Tests

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. The state goal for all schools is 100 by the year 2014. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCCT Test	Novice			Apprentice			Proficient/Distinguished			Academic Index		
	School	District	State	School	District	State	School	District	State	School	District	State
<b>Reading (10<sup>th</sup>)</b>	17%	17%	19%	65%	65%	52%	18%	18%	29%	61.1	61.1	67.8
<b>PLVS (10<sup>th</sup>)</b>	21%	21%	21%	37%	37%	30%	42%	42%	48%	70.2	70.2	72.8
<b>Mathematics (11<sup>th</sup>)</b>	35%	35%	37%	37%	37%	33%	28%	28%	30%	62.6	62.6	62.3
<b>Science (11<sup>th</sup>)</b>	23%	23%	27%	49%	49%	42%	28%	28%	31%	63.3	63.3	64.5
<b>Social Studies (11th)</b>	15%	15%	21%	63%	63%	49%	23%	23%	30%	64.5	64.5	68.2
<b>Arts &amp; Humanities (11<sup>th</sup>)</b>	27%	27%	30%	50%	50%	39%	24%	24%	31%	59.1	59.1	62.6
<b>Writing (12<sup>th</sup>)</b>	8%	8%	23%	50%	50%	52%	43%	43%	25%	75.5	75.5	60.2

### National Norm Referenced Test

The national norm referenced test used in Kentucky, the CTBS/5, allows us to compare our students' performance with the performance of students across the country. These scores are reported in percentiles. A percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

National Norm Referenced Test (CTBS/5)	School	District	State	Nation
<b>9<sup>th</sup> Grade Reading</b>	54%ile	54%ile	53%ile	50%ile
<b>9<sup>th</sup> Grade Language Arts</b>	46%ile	46%ile	49%ile	50%ile
<b>9<sup>th</sup> Grade Mathematics</b>	51%ile	51%ile	48%ile	50%ile

### Other Measures

The final component of CATS is our school's performance in Attendance, Retention, Dropout and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2000-2001 school year.

	Transition to Adult Life		
	Attendance Rate	Retention Rate	Dropout Rate
School	92.7%	14.4%	3.5%
District	94.4%	6.3%	2.2%
State	94.2%	3.7%	3.2%

	Transition to Adult Life					
	College	Military	Work	Voc/Tech Training	Work & Part-Time School	Not Successful
School	48.9%	0%	26.7%	3.3%	5.6%	15.6%
District	48.9%	0%	26.7%	3.3%	5.6%	15.6%
State	54%	2.9%	27%	5%	6.1%	4.9%

### State Contest Results: Academic/Speech, Band, Chorus, and Orchestra

FFA--Parliamentary Procedure Team - 2nd in the state; Farm Management Team - 1st in state and 4th in the nation (Daniel Jordan was 3rd high individual in the nation); Dairy Judging Team - 1st in state and 15th in the nation (Drew Stimmert was 9th high individual in the nation); Tobacco Grading Team - 1st in the state; Extraneous Public Speaking - John Snider 2nd in the state; Small Animal Impromptu Speaking - Renee Martin 3rd in state; Nursery & Landscape Impromptu Speaking - Chad Cheshire 3rd in state; FCICLA-2002 National Gold Medal Parliamentary Procedure Team: 2002-2003 State FCICLA Officer is Sarah Eisenback; Distinguished ratings at Fort Knox Concert Band Festival and Grand Champion in St. Louis, Mo. Proficient rating State Concert Band Festival. 8 Distinguished ratings in Solo Competition and 4 Proficient ratings in Solo competition. 3 Distinguished ratings Ensemble competition and 2 Proficient ratings in Ensemble Competition. Two students, Becky Johnson and Malory Bowman, were selected for All State Band. 18 students participated in University Honors Bands such as EKV and WKU. 17 students were selected for All District Band.

## Teacher Qualifications

This chart shows the level of teacher certification, continuing education, and classroom experience of our teachers. These numbers do not include our administrators, guidance counselors, or library media specialists. Please bear in mind that teachers may be fully certified and yet not possess a formal major or minor in the subjects they are teaching. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	Sch.	Dist.	State
% of Classes Taught by Teachers Certified for Subject and Grade Level	95%	92%	NA
% of Classes Taught by Teachers with a Major, Minor, or Equivalent in the Subject Being Taught	95%	92%	NA
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Teachers with a Masters Degree or Greater or the Equivalent	87%	81%	77%
Average Years of Teaching Experience	10	11	12

## Our Learning Environment

### School Safety

Here's what we are doing to make our school safe for our students.

	Yes	No
Visitors are Required to Sign In	X	
All Parents received the District Discipline Code	X	
% of Classrooms with Telephone Access to Outside Lines		100%

### Procedures in Place in Our School for Drug and Weapons Detection

Video cameras monitor the hallways at the school twenty-four hours a day, seven days a week. A deputy sheriff who has an office in the building is available for any emergency. Teachers and administrators make it a point to know every student in our school.

Violation	Number of Reported Incidents	Number of Students Suspended or Expelled for This	Number of Students Transferred to Alternative Placement for This
<b>Aggravated Assault (with intent to cause injury)</b>	0	0	0
<b>Drug Abuse Violations</b>	17	19	0
<b>Weapons Violations</b>	0	0	0

### Student Resources

	Spending per Student	Student/Teacher Ratio	Student/Computer Ratio	% of Classrooms with at Least One KETTS Workstation with Internet Access
<b>Our School</b>	5188	17:1	5:1	100%
<b>District</b>	6136	17:1	6:1	100%
<b>State</b>	6846	15:1	5:1	99%

### How We Use Technology to Teach

We have two computer labs. One is a business lab in which students gain experience using technology for the business world. The other is a distance learning lab in which students access internet-based courses that augment our curriculum. There are computers in the library that have fast internet access for use by students doing research. We also have computers placed in classrooms where a programmatic need exists. Each classroom is equipped with a workstation that can be used to provide multimedia enhancement for instruction. Both teachers and students use a variety of technology such as laptops, digital cameras, smartboards and video projectors to produce work and presentations.

### Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBMD) or Its Committees	# of Volunteer Hours
<b>Our School</b>	450	3	2	9700