

SCHOOL REPORT CARD

for the 2006-2007 school year



Spencer County High School

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School Enrollment: 722

Our School Council

Tracy Bale	Mary Baldock
Bland Baird	Richard Dooley
Becky Culver	Dwight Greenwell

Dear Parents/Guardians: This report card for the 2006-2007 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school please contact us to see our Expanded Report Card.

About Our School: Spencer County High School is located 32 miles south of the Ohio River in Taylorsville, Ky. Spencer County schools is one of the fastest growing school districts in the state of Kentucky. Spencer County High School is growing in size and diversity. We have a population of 800 students and are currently ranked as a 2A classification with the Kentucky High School Athletic Association. Our chapter of Future Farmers of America and Family Career Community Leaders of America are among the strongest in the state. We are continually revisiting our instructional program in an effort to meet student needs with new and challenging initiatives.

How Our School Ensures Educational Equity: Spencer County High School has identified educational equity as a top priority. We at SCHS work diligently daily to address school culture and classroom climate in a fair and equitable manor that supports student learning and promotes personal success of all learners. Our teachers are trained on school culture development and have participated in a culture assessment taking great effort to address assessment needs and integrate strategies into the educational program that supports positive educational and social development. Annually we address our class offerings in an attempt to maximize student interest and promote student engagement.

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Kentucky Department of Education
Office of Assessment and Accountability
1819 Capital Plaza Tower
500 Mero Street
Frankfort, KY 40601



CBP000002
TO THE PARENTS OF:

Other Important Information About Our School

State Contest Results: FCCLA STAR Events 1st Pl. (K Searcy,M Mistelske,J Thomas)Parliamentary Proc. Jr 1st Pl (S Coulter,H Helton,K Lockett,A Poole,L Spears)Sr 1st Pl.(K Andrade,H Beaverson,J Lohrey,L Martin,C Nethery,K Ploskunak,K Snider), SCHS Band-State Dist.Ratings, National History Day 2nd Place (D Conrad,B Nethery,B Neubert,N McClain,P McGinnis,H Beaverson,D Cox)

Extracurricular Activities: At Spencer County High School the following extra curricular activities are offered: Art Club, Drama Club, Library Club, National Honor Society, Y-Club, TSA, FES, FCA, FCCLA, FFA, Quick Recall and Written Assessment, and National History Day. SCHS also offers golf both girls and boys, volleyball, dance team, cheer, cross country, spring track, tennis, boys and girls soccer, girls softball, baseball, girls and boys basketball, and football.

Awards & Recognitions: FBLA Regional Winners in Accounting(L Thompson) Bulletin Board(A Buchanan) Business Communications (K Duchesneau) Computer App (T Stinnett) Desktop Publishing(T Gordon,B Binkley) Job Interview (M Benningfield) Public Speaking (K Andrade) SCHS Football All District 3-4 (C Taylor, C Riggs, B Tate, V Biller), Honorable Mention- (A Snider, E Doty), Class 3 District 4 Player of the Year (C Riggs). Coach of the Year (M Powenski).

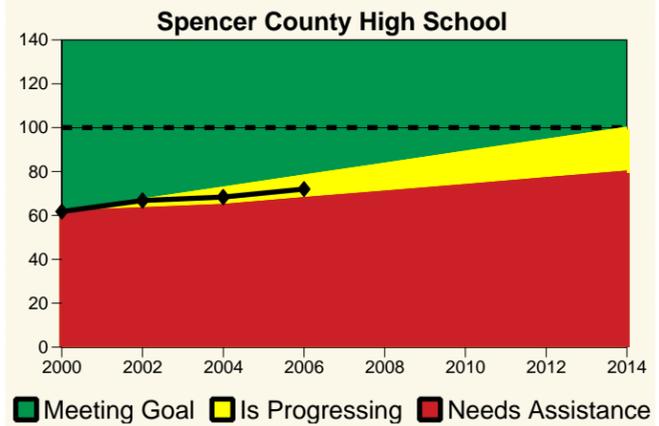
What We are Doing to Improve: SCHS strives daily to meet the needs of each student on an individual level. Our staff revisits the District Improvement Plan and our School Improvement Plan in an effort to build the most effective and engaging instructional program possible. Staff development in continued education is valued and our staff receives annual training in research based professional development that is embedded into our instructional program.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in each grade "NA" appears for not applicable.

Students Sub-Population	Reading		Mathematics	
	2007		2007	
	Students	Index	Students	Index
ALL Students	195	85.07	155	61.61
White	191	85.63	151	61.25
African American	3	NA	2	NA
Asian	NA	NA	1	NA
Hispanic	1	NA	NA	NA
Free/Red. Lunch	57	73.54	31	47.13
Non-Free/Red. Lunch	138	89.84	124	65.22
Limited English	NA	NA	NA	NA
Non-Limited English	195	85.07	155	61.61
Disability	18	58.45	22	36.86
No Disability	177	87.77	133	65.72
Male	100	74.16	88	65.12
Female	95	96.54	67	56.99
Students Excluded	1	NA	0	NA

Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	61.1		61.8
2002	66.6	61.1	66.8
2004	72.0	64.1	68.4
2006	77.5	67.2	72.0
2008	82.9	70.2	
2010	88.4	73.2	
2012	93.8	76.3	
2014	99.3	79.3	

Standard Error: 0.7

How to Get More Information: Contact our principal or School Council Members using the school phone numbers, or visit our school office to see the Expanded School Report Card. More testing information and No Child Left Behind data are available at <http://www.education.ky.gov>

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance,

including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test		2007 Reading	2007 Mathematics	2007 Science	2007 Writing	2007 Social Studies	2007 Arts & Humanities	2007 PLVS
		10th	11th	11th	12th	11th	11th	10th
Novice	School	5%	28%	19%	18%	22%	14%	23%
	District	6%	28%	19%	18%	22%	14%	23%
	State	5%	27%	18%	16%	17%	11%	20%
Apprentice	School	44%	42%	50%	57%	41%	23%	32%
	District	44%	42%	50%	57%	40%	23%	31%
	State	35%	34%	41%	58%	39%	20%	30%
Proficient/ Distinguished	School	51%	30%	32%	24%	37%	63%	46%
	District	51%	30%	31%	24%	37%	63%	45%
	State	60%	39%	42%	27%	44%	69%	50%
Academic Index	School	85.1	61.6	66	63.7	68.9	86	78.1
	District	84.5	61.3	65.9	63.7	68.6	85.4	77.4
	State	89.1	68.2	72.8	65.7	77.8	92.4	82.2

NRT/Readiness Assessment: 10th grade students in Kentucky are being given the PLAN assessment from ACT Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 32.

NRT/Readiness	PLAN		
	School	District	State
Reading	15.7	15.6	16
Mathematics	15.6	15.5	16.3
English	15.3	15.2	15.6
Science	17	16.9	17.4
Composite	16	15.9	16.4
Name of NRT			

Other Measures: The third component of CATS is our school's performance in attendance, retention rate and dropouts. Data in these tables reflect our performance during the 2005-2006 school year.

	Attendance Rate	Retention Rate	Dropout Rate	Graduation Rate
School	93.3%	6.9%	1.6%	89.6%
District	94.6%	3.2%	1.4%	89.8%
State	94.6%	2.9%	2.2%	83.2%

Transition to Adult Life

	College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful
School	35.5%	2.4%	35.5%	1.6%	18.5%	6.5%
District	34.9%	2.4%	36.5%	1.6%	18.3%	6.3%
State	55%	2.4%	27.3%	5.2%	6.2%	3.9%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign In	All Parents received the District Discipline Code	% Classrooms with Outside Line Phone
Y	Y	100%

Procedures in Place in Our School for Drug and Weapons Detection:

School safety is ongoing and under continual improvement. The basic fundamental premise at SCHS is to build a healthy school climate that supports positive student behavior. The SCHS

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st degree Assault	3	8	0
Drug Violations	2	4	0
Weapons Violations	0	0	0

administrative team works continually to build effective relationships with government agencies working together to rid our school community of drugs and weapons. We use the full range of strategies such as drug intervention counseling, K-9 searches of our campus, and developed a confidential reporting system that guarantees student anonymity. Our administrative team has a very aggressive attitude towards drugs and weapons and we work diligently to provide a drug and weapon free environment.

Student Resources

	Spending per Student	Student/Teacher Ratio	Student per Internet Connected Computer	% of Computers 5 years old or less
Our School	\$5122	21:1	2.9:1	100%
District	\$8079	18:1	2.6:1	100%
State	\$9602	16:1	3.1:1	79.8%

How We Use Technology to Teach: SCHS has identified technology as a primary area of need. In the past academic year SCHS has vastly improved its technological infrastructure. We have made improvements by the addition of 42 new desktop units, two mobile wireless pc labs, and two wireless pc drops in high student transition areas. At SCHS we currently are operating at a student/pc ratio of 3.38 students per computer. We have added 6 Bluetooth compatible write pads to the instructional classrooms and made a commitment to complete all classrooms with digital projectors, pc cards, and multi media capability.

Parental Involvement

	# of Students Whose Parents/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	639	15	2	296

ACT Five Year Trend: The ACT is America's most widely accepted college entrance exam. It assesses high school students' general educational development and their ability to complete college-level work. The multiple-choice test covers four skill areas: English, Mathematics, Reading, and Science. All Kentucky juniors are required to take the ACT, beginning in the 2007-2008 school year, because of an action of the 2006 Kentucky Legislature. This chart shows our school's progress on the ACT over the past five years.

		English	Math	Reading	Science	Composite
		2003	School	19.8	19.3	20.4
	District	19.8	19.3	20.4	20	20
	State	19.5	19.3	20.6	20.3	20.1
2004	School	18.7	18.5	20	19.6	19.4
	District	18.7	18.5	20	19.6	19.4
	State	19.6	19.6	20.7	20.3	20.2
2005	School	18.5	18.4	19.5	20	19.2
	District	18.5	18.4	19.5	20	19.2
	State	19.7	19.6	20.7	20.3	20.2
2006	School	19.1	19.9	20.4	20.2	19.9
	District	19.1	19.9	20.4	20.2	19.9
	State	20	19.8	20.9	20.4	20.4
2007	School	19.5	19.9	21.5	20.7	20.5
	District	19.5	19.9	21.5	20.7	20.5
	State	20	19.9	21	20.5	20.5

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0%	3%	2%
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Core academic Subject Classes NOT taught by Highly Qualified Teachers	1%	5%	2%
Average Years of Teaching Experience	12.5	9.2	11.6
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	100%	NA

	B.A./ B.S.	M.A./ M.S.	Rank 1	Specialist	Ph.D/Ed.D	Total % of Teachers
Professional Qualifications of all Teachers in the School	23.7%	44.7%	31.6%	0%	0%	100%