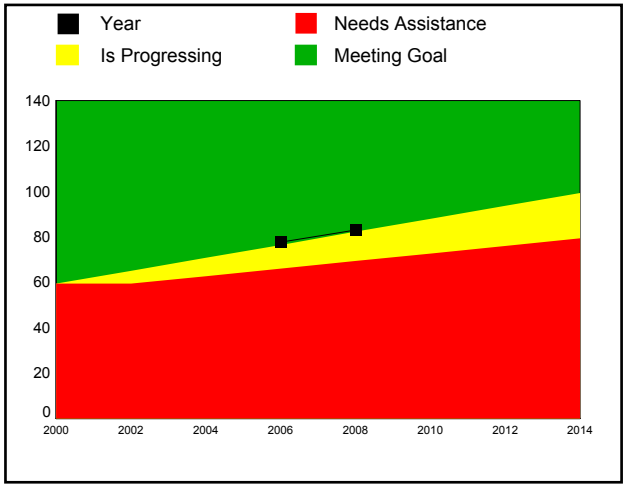
Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	59.3		
2002	65.0	59.3	
2004	70.7	62.6	
2006	76.4	66	77.6
2008	82.2	69.3	83
2010	87.9	72.6	
2012	93.6	76	
2014	99.3	79.3	

Standard Error: 0.7

Student Group	Met Annual Measurable Objectives		Met Partici-pation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	Y
White (non-Hisp)	Y	Y	Y	
African-American	NA	NA	NA	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	Y	Y	
With Disability	NA	NA	NA	

Y=Met the goals **N**=Did not meet the goals **NA**=Not applicable
S=Safe Harbor, did not make goal but made significant improvement

-Commonwealth of Kentucky-

SCHOOL REPORT CARD

for the 2007-2008 school year

Taylorsville Elementary School

Charles Abell, Principal
206 Reasor Ave
Taylorsville, KY 40071
Phone: (502) 477-3339, Fax: (502) 477-3214
Email: Chuck.Abell@Spencer.kyschools.us
School Enrollment: 452

Our School Council

Chuck Abell
Kim Foster
Stacy Hieb
Natalie Mullins
Ruth Ann Sweazy
Cecelia Walker

Dear Parents/Guardians: This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

About Our School: The mission of Taylorsville Elementary School is to promote a safe, nurturing and rigorous academic community where diverse learners are provided engaging work to ensure their academic and social success. Professional development is a job-embedded support for quality instruction to help faculty and staff ensure student engagement. Student needs are being met through a full day Kindergarten and quality differentiated instruction for all K-5 students. Services are provided in the areas of gifted-talented, special education, Title 1, and a guidance counseling program. TES enjoys a positive environment, and is fortunate to have parental and community involvement through an active PTA and Volunteer Program. TES is always open to visitors and we invite you to make a call, take a tour, and become engaged in the learning process. TES also provides a website for access to more information. http://www.spencer.k12.ky.us/e44

How Our School Ensures Educational Equity: Taylorsville Elementary believes in maintaining high expectations and standards for developing high performing students regardless of race, gender, socio-economic status, or disability. All students have equal access to the district-wide curriculum through collaboration. Individual student progress is monitored through data disaggregation. Developmental Reading Assessments (DRA), T-PRO, and the Predictive Assessment Series (PAS) are utilized, as well as, CATS-aligned ongoing classroom assessments. This information is used by SBDM committees to review our progress, watch for possible gaps in achievement, and help develop our Comprehensive School Improvement Plan. Assistance is in place for struggling students through Response to Intervention (RTI). Our Family Resource Center and the Food Service's Free and Reduced meal program work to eliminate any barriers our students may encounter in their learning process.

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System(CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page http://www.education.ky.gov and click on School Report Card.

Elementary KCCT Test		Reading Elementary		Mathematics Elementary		Science (4th)		Writing Portfolio (4th)		Writing On Demand (5th)		Social Studies (5th)	Arts & Humanities (5th)	PL/VS (4th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	School	8%	7%	16%	12%	12%	7%	13%	0%	NA	3%	16%	14%	8%
	District	4%	5%	12%	10%	6%	8%	5%	0%	NA	5%	9%	15%	11%
	State	6%	6%	13%	10%	7%	7%	4%	1%	NA	7%	11%	21%	14%
Apprentice	School	23%	19%	31%	26%	42%	25%	58%	41%	NA	56%	32%	32%	16%
	District	18%	17%	26%	23%	29%	22%	47%	43%	NA	46%	31%	30%	13%
	State	22%	21%	26%	21%	27%	24%	36%	24%	NA	41%	30%	26%	14%
Proficient Distinguised	School	69%	74%	54%	62%	46%	68%	30%	59%	NA	41%	52%	54%	75%
	District	78%	78%	62%	67%	65%	71%	47%	57%	NA	49%	60%	55%	77%
	State	73%	73%	62%	70%	66%	69%	60%	75%	NA	53%	60%	53%	72%
Academic Index	School	91.6	90.8	82.7	89.3	84.9	92.8	71.5	89.9	NA	78.9	77.6	81.9	89.9
	District	100.3	97.6	89.9	95.0	97.2	97.0	82.3	89.7	NA	81.3	85.1	83.3	93.3
	State	95.6	94.5	90.5	96.9	95.9	97.4	88.1	94.7	NA	84.1	86.4	79.0	88.6

Other Measures: The third component of CATS is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate
School	94.0%	0.9%
District	94.0%	3.3%
State	94.0%	3.0%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

Procedures in Place In Our School for Drug and Weapons Detection:

Outside doors are locked. Visitors must report to the front office to sign in or out, and to get their visitor's pass. Parents or designees must have i.d. checked to pick a child up from school. Students are under adult supervision at all times. Staff members have access to the office and outside phone lines via in-class phones, and carry two-way radios outside. Emergency procedures are routinely practiced. The School Discipline Policy is designed to help provide each student with tools for citizenship and life. TES strives to help all students to be GREAT: Give their best, Respect others, Encourage safety, Always be prepared, and Take responsibility for their actions.

Student Resources

	Spending per Student	Student/ Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	$7038	15.0:1	100.0%	3.5:1
District	$8666	18.0:1	85.2%	3.7:1
State	$8902	16.0:1	75.8%	3.0:1

How We Use Technology to Teach: Computers for student use and projection systems are present in every classroom. Every teacher has access to Smartboard technology, Airliners, Chalkboards, and Classroom Performance Systems. Videos concentrating on a variety of educational topics are available from the Encyclomedia resource. Other technology resources include Accelerated Reader, Star Math, Star Reading, Study Island, Predictive Assessment Series, and the Building Blocks Software. In addition, technology instruction is delivered in the computer lab as a part of the weekly special area rotation.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	231	25	7	2431

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	3.5%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	4.6%	1.5%
Average Years of Teaching Experience	8.1	8.6	11.8
Number of Teachers certified by the National Board for Professional Standards	2	11	1293

	B.A./ B.S.	M.A./ M.S.	Rank I	Spec-ialist	Ph.D/ Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	25.0%	46.8%	28.1%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: Students at Taylorsville Elementary have the opportunity to participate in various art and writing contests offered throughout the school year. Intermediate students were involved in the school spelling bee, in which the winner advanced to the district level competition. We also had fifth grade students try out for the Kentucky Children's Chorus.

Extracurricular Activities: Taylorsville offers a number of extracurricular clubs before and after school including: Academic Team, Arts and Crafts, Chess, Spanish, Soccer, Volleyball, Basketball, Community Engagement, Fine Arts, Game Club, Gardening Club, STLP, Sign Language Club, Movie Club, Music Ensemble, and Chorus. Other activities include Student Council, book fairs, family literacy events, Grandparents' Day, Spring Fling, Good Faith Effort Field Day, and Awards Day.

Awards & Recognitions: TES holds a National PTA Parent Involvement School of Excellence Certification. Students have participated in the National Young Scholars Program. Special accomplishments for academics & behavior are recognized at school assemblies. Students are recognized for KCCT scores with certificates & medals. An annual Ceremony provides the opportunity to recognize students for perfect & punctual attendance, academic achievement, & outstanding performance in Accelerated Reader.

What We Are Doing To Improve: TES strives for continuous growth and our CSIP is created in a collaborative effort, with direction of the SBDM Council, to help direct our focus in improving student achievement. Our goals include: increase in student achievement, increased communication of student success, professional development based on individual teachers' needs, cross-content and multi grade planning, and development of monitoring systems for analyzing student needs.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading				Mathematics				Science			
	2007		2008		2007		2008		2007		2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	186	91.59	210	90.76	186	82.71	210	89.28	65	84.86	73	92.76
White	173	91.95	200	90.42	173	83.45	200	89.05	59	87.52	70	93.30
African-American	7	NA	5	NA	7	NA	5	NA	4	NA	2	NA
Asian	1	NA	NA	NA	1	NA	NA	NA	NA	NA	NA	NA
Hispanic	1	NA	1	NA	1	NA	1	NA	1	NA	NA	NA
Free/Red Lunch	88	82.23	108	86.03	88	71.23	108	82.52	38	76.08	36	87.00
Non-Free/Red Lunch	98	99.97	102	95.80	98	93.02	102	96.43	27	97.21	37	98.36
Limited English	1	NA	NA	NA	1	NA	NA	NA	NA	NA	NA	NA
Non-Limited English	185	91.53	210	90.76	185	82.41	210	89.28	65	84.86	73	92.76
Disability	31	NA	26	NA	31	NA	26	NA	10	57.70	9	NA
Non-Disability	155	94.77	184	91.79	155	87.53	184	90.35	55	89.80	64	94.46
Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Non-Migrant	186	91.59	210	90.76	186	82.71	210	89.28	65	84.86	73	92.76
Female	101	93.90	107	91.63	101	80.13	107	86.92	42	81.68	37	92.60
Male	85	88.82	103	89.88	85	85.76	103	91.72	23	90.66	36	92.91
Percentage Tested	186	100.00	211	99.53	186	100.00	211	99.53	65	100.00	74	98.65

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at http://www.education.ky.gov, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

Our school does not discriminate on the basis of race, color, national origin, relegion, sex, age, or disability in employment or provision of services.