

-Commonwealth of Kentucky-

# DISTRICT REPORT CARD

for the 2007-2008 school year

The growth chart is not available at the District level.

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	
White (non-Hisp)	Y	Y	Y	
African-American	NA	NA	NA	
Hispanic	NA	NA	NA	Y
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	Y	Y	
With Disability	N	N	Y	

Y=Met the goals N=Did not meet the goals NA=Not applicable  
S=Safe Harbor, did not make goal but made significant improvement



## Spencer County

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**District Enrollment: 2676**

**Dear Parents/Guardians:** This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

**About Our School:** Spencer County Schools is an innovative, rapidly growing school system with two elementary schools, a middle school, a high school, and an alternative school serving approximately 2700 students. Our district mission is to engage all students in challenging and meaningful work that will result in high levels of learning. The district vision is to be recognized at the state and national levels for the quality of student work and leadership in educational reform. Outstanding student achievement is the focus in Spencer County Schools.

### How Our School Ensures

**Educational Equity:** Our work to ensure educational equity focuses on eliminating differences in academic performance disaggregated by race, gender, socio-economic status, and special learning populations (students who participate in special education programs, Extended School Services, Title 1, or English as a Second Language). Each school analyzes its data to identify unmet needs and finds better ways to serve all students. Action plans are written at the school level and at the district level to constantly improve services to students and to decrease inequities in academic performance. District staff work throughout the year to match resources and unmet needs using release time for systematic professional development to improve the quality of student work.

For High Schools the Other Academic Indicator is Graduation Rate. For Elementary and Middle Schools the Other Academic Indicator is the overall Classification which covers other content beyond Reading and Mathematics.

### Our School Board Members

Mary Ann Carden                      Woodie Cheek  
Sandy Clevenger                      Phyllis Oliver  
Jeanie Stevens

Percentage of Core Academic Subject Classes not Taught by Highly Qualified Teachers		
District Aggregate	High-Poverty Schools	Low-Poverty Schools
4.60%	0.00%	2.70%

# How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System(CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

## Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our schools performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessments go to the KDE home page <http://www.education.ky.gov> and click on School Report Cards.

Elementary KCCT Test		Reading Elementary		Mathematics Elementary		Science (4th)		Writing Portfolio (4th)		Writing On Demand (5th)		Social Studies (5th)	Arts & Humanities (5th)	PL/VS (4th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	District	4%	5%	12%	10%	6%	8%	5%	0%	NA	5%	9%	15%	11%
	State	6%	6%	13%	10%	7%	7%	4%	1%	NA	7%	11%	21%	14%
Apprentice	District	18%	17%	26%	23%	29%	22%	47%	43%	NA	46%	31%	30%	13%
	State	22%	21%	26%	21%	27%	24%	36%	24%	NA	41%	30%	26%	14%
Proficient Distinguished	District	78%	78%	62%	67%	65%	71%	47%	57%	NA	49%	60%	55%	77%
	State	73%	73%	62%	70%	66%	69%	60%	75%	NA	53%	60%	53%	72%
Academic Index	District	100.3	97.6	89.9	95.0	97.2	97.0	82.3	89.7	NA	81.3	85.1	83.3	93.3
	State	95.6	94.5	90.5	96.9	95.9	97.4	88.1	94.7	NA	84.1	86.4	79.0	88.6

Middle School KCCT Test		Reading Middle		Mathematics Middle		Science (7th)		Writing Portfolio (7th)		Writing On Demand (8th)		Social Studies (8th)	Arts & Humanities (8th)	PL/VS (7th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	District	7%	7%	23%	18%	11%	10%	14%	30%	NA	7%	11%	19%	23%
	State	6%	7%	18%	16%	11%	10%	7%	4%	NA	9%	12%	17%	15%
Apprentice	District	32%	31%	37%	33%	37%	38%	62%	61%	NA	51%	32%	23%	29%
	State	28%	27%	31%	28%	33%	30%	48%	44%	NA	52%	31%	24%	23%
Proficient Distinguished	District	61%	62%	40%	49%	51%	52%	24%	9%	NA	42%	57%	59%	48%
	State	66%	67%	52%	57%	56%	60%	45%	52%	NA	39%	58%	59%	62%
Academic Index	District	86.1	87.2	71.2	77.0	79.4	82.9	66.4	48.4	NA	77.0	84.3	80.9	74.6
	State	92.0	91.5	80.7	85.0	85.7	87.7	80.5	84.5	NA	77.3	86.1	83.9	89.4

High School KCCT Test		Reading (10th)		Mathematics (11th)		Science (11th)		Writing Portfolio (12th)		Writing On Demand (12th)		Social Studies (11th)	Arts & Humanities (11th)	PL/VS (10th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	District	6%	6%	28%	35%	19%	28%	18%	4%	NA	11%	26%	20%	23%
	State	5%	6%	27%	27%	18%	20%	16%	4%	NA	12%	20%	18%	18%
Apprentice	District	44%	44%	42%	36%	50%	43%	57%	61%	NA	66%	49%	22%	27%
	State	35%	34%	34%	34%	41%	38%	58%	58%	NA	58%	42%	19%	31%
Proficient Distinguished	District	51%	50%	30%	29%	31%	28%	24%	36%	NA	22%	25%	58%	50%
	State	60%	60%	39%	39%	42%	41%	27%	38%	NA	30%	38%	64%	50%
Academic Index	District	84.5	82.2	61.3	57.8	65.9	60.2	63.7	79.5	NA	68.3	63.5	79.1	79.0
	State	89.1	87.7	68.2	67.7	72.8	71.0	65.7	78.3	NA	72.0	73.2	86.4	83.3

**Readiness Assessment:** 8th and 10th grade students in Kentucky are being given assessments by ACT, Inc, to predict high school and college success and indicate progress. 8th graders are given EXPLORE and 10th grade students are given PLAN. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

EXPLORE				
	2007		2008	
	District	State	District	State
Reading	13.1	13.8	13.7	13.7
Mathematics	13.9	14.2	14.3	14.4
English	12.4	13.6	13.3	13.7
Science	15.3	15.8	16.0	15.8
Composite	13.8	14.5	14.5	14.5

PLAN				
	2007		2008	
	District	State	District	State
Reading	15.6	16.0	15.3	16.1
Mathematics	15.5	16.3	15.6	16.1
English	15.2	15.6	14.5	15.3
Science	16.9	17.4	16.8	17.2
Composite	15.9	16.4	15.7	16.3

**Other Measures:** The third component of CATS is our district's performance in attendance, retention\*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

	Attendance Rate	Retention Rate	Dropout Rate	Graduation Rate
District	93.7%	3.3%	1.2%	93.6%
State	94.2%	3.0%	2.2%	83.8%

### Transition to Adult Life

College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful
38.7%	0.6%	32.5%	4.9%	16.0%	6.7%
54.2%	2.4%	27.5%	4.9%	6.8%	4.2%

\* The percent of students who had to repeat the grade.

## Our Learning Environment

**School Safety:** Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100.0%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	2	2	0
Drug Violation	3	3	0
Weapons Violations	0	0	0

## Procedures in Place in Our School for Drug and Weapons Detection:

All students shall comply with the district Student Code of Conduct which identifies possession of weapons and firearms and the sale and distribution of drugs and alcohol as behavior violations. Outside doors on all schools are locked other than the front doors. Visitors must report to the office and sign in. Staff members have access to the office and outside phone line via classroom telephones.

## Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected
District	\$8666	18.0:1	85.2%	3.7:1
State	\$8902	16.0:1	75.8%	3.0:1

**How We Use Technology to Teach:** Students use technology within their classrooms, in school media centers, and in school computer labs. Computers are used to teach, to research, to develop class lessons, to keep student records, to perform experiments, to assess learning, to communicate through email, and to support the development of writing skills. Students with disabilities are assisted by a wide variety of adaptive technology tools. Teachers and students alike use laptops, digital cameras, smart boards, CPS Units, and video projectors to produce work and make presentations.

## Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our District	1763	118	23	13442

**ACT Testing:** The ACT is America's most widely accepted college entrance exam. It assesses high school students' general educational development and their ability to complete college-level work. The multiple-choice tests cover four skill areas: English, mathematics, reading, and science. All Kentucky Juniors are required to take the ACT. The chart below shows both 11th grade and graduating Senior ACT scores.

		11th Grade ACT Scores				
		English	Math	Reading	Science	Composite
2008	District	16.4	17.4	17.4	17.9	17.5
	State	17.3	18.1	18.5	18.7	18.3
2007	District	NA	NA	NA	NA	NA
	State	NA	NA	NA	NA	NA

		Graduate ACT Scores				
		English	Math	Reading	Science	Composite
2008	District	18.9	18.7	20.3	19.7	19.5
	State	20.5	20.2	21.5	20.7	20.9
2007	District	19.5	19.9	21.5	20.7	20.5
	State	20.0	19.9	21.0	20.5	20.5

## Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	District	State
% of Teachers with Emergency or Provisional Certification	3.5%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	4.6%	1.5%
Average Years of Teaching Experience	8.6%	11.8%
Number of Teachers certified by the National Board for Professional Standards	11	1293

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	22.4%	49.7%	27.9%	0.0%	0.0%	100%

## Other Important Information About Our District

**State Contest Results:** SCHS FFA had eight State winning teams; SCHS FCCLA had seven State winning teams; SCMS Cheer Squad 2nd JAMFEST National Championship; SCMS Dance Team placed 2nd in Pom and Hip Hop at JAMFEST Super National; SCMS Cross Country Team had individual students win First Team All Area and Academic All State, Honorable Mention, First Team All State, and Runner of the Year Area 4.

**Extracurricular Activities:** A variety of extracurricular clubs and sports are offered throughout the district. Some of the clubs include: Art, Drama, Chorus, Band, chess, Drumline, FCCLA, FFA, National History Day, Book Club, FCA, Student Advisory Council, STLP, and Spanish. Sports offered include: Basketball, Football, Golf, Volleyball, Soccer, Dance, Cheer, Track, Tennis, Baseball, Softball, and Cross Country.

**Awards & Recognitions:** SCES first place in the state First in Math program. SCHS State Awards in Ky Assoc for Academic Comp, Future Prob Solving, Scenario Writing, 5th in state for writing piece. SCHS Band Grand Champs Musical Festival, National History Day State 1st and 2nd place in Group Exhibit, Gov. School for the Arts, HS Chorus 1st place Music in the Parks Festival, FFA National 3 Star Rated Chapter, SCMS Dance and Cheerleaders both placed in the JamFest Nationals.

**What We Are Doing To Improve:** Spencer County Schools is constantly striving for excellence with high expectations for all students. The District Comprehensive Plan includes the following: implementation and close monitoring of curriculum maps, professional development on instructional technology and best practices in the teaching of literacy and math, vertical discussions between schools, use of CATS-like assessments, and research-based interventions for struggling students.

**Kentucky Core Content Testing by Sub-groups:** This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading				Mathematics				Science			
	2007		2008		2007		2008		2007		2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	1391	90.34	1426	89.04	1350	74.13	1394	76.62	550	80.82	627	80.04
White	1335	90.67	1372	89.37	1294	74.48	1342	77.16	525	81.62	604	80.78
African-American	35	NA	31	NA	34	NA	30	NA	17	NA	16	NA
Asian	4	NA	7	NA	5	NA	6	NA	1	NA	2	NA
Hispanic	7	NA	6	NA	6	NA	7	NA	5	NA	2	NA
Free/Red Lunch	429	80.00	488	80.80	401	59.93	479	65.46	152	67.74	226	70.82
Non-Free/Red Lunch	962	94.88	938	93.30	949	79.56	915	82.41	398	86.10	401	85.20
Limited English	3	NA	2	NA	3	NA	2	NA	1	NA	NA	NA
Non-Limited English	1388	90.33	1424	89.04	1347	74.13	1392	76.64	549	80.95	627	80.04
Disability	165	65.15	151	68.54	167	43.22	149	46.86	68	54.93	69	54.37
Non-Disability	1226	93.56	1275	91.45	1183	78.59	1245	80.02	482	84.41	558	83.08
Migrant	1	NA	NA	NA	1	NA	NA	NA	NA	NA	NA	NA
Non-Migrant	1390	90.34	1426	89.04	1349	74.13	1394	76.62	550	80.82	627	80.04
Female	667	96.63	675	94.96	639	72.21	660	79.61	259	75.78	297	79.23
Male	721	84.40	751	83.56	708	75.65	734	73.69	291	85.05	330	80.61
Percentage Tested	1394	99.78	1429	99.79	1352	99.85	1398	99.71	550	100.00	630	99.52

**For Further Information:** To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our district does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

# Commonwealth Accountability Testing System