

How Our Students Perform

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS/5), and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period.

Kentucky Core Content Tests

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. The state goal for all schools is 100 by the year 2014. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test	Novice			Apprentice			Proficient/Distinguished			Academic Index		
	School	District	State	School	District	State	School	District	State	School	District	State
Mathematics (5 th)	53%	53%	32%	26%	26%	31%	21%	21%	36%	50.3	50.3	66.1
Social Studies (5 th)	49%	49%	30%	23%	27%	27%	28%	28%	44%	54.5	54.5	71.1
Arts & Humanities (5 th)	48%	48%	39%	41%	47%	47%	11%	11%	15%	43.1	43.1	49.3
PL/V/S (5 th)	28%	28%	20%	36%	36%	32%	36%	36%	49%	62.8	62.8	73.8
Reading (7 th)	15%	15%	12%	36%	36%	32%	48%	48%	56%	75.2	75.2	81.4
Science (7 th)	23%	23%	28%	40%	40%	39%	36%	36%	33%	70.1	70.1	67.4
Writing (7 th)	58%	58%	42%	30%	30%	45%	13%	13%	14%	39	39	46.3
Mathematics (8 th)	33%	33%	32%	47%	47%	42%	20%	20%	26%	55.1	55.1	61.3
Social Studies (8th)	26%	26%	23%	52%	52%	45%	21%	21%	32%	61.3	61.3	67.7
Arts & Humanities (8 th)	28%	28%	27%	35%	35%	34%	37%	37%	38%	62	62	64.3
PL/V/S (8 th)	27%	27%	21%	45%	45%	43%	28%	28%	36%	59.8	59.8	67.6

National Norm Referenced Test

The national norm referenced test used in Kentucky, the CTBS/5, allows us to compare our students' performance with the performance of students across the country. These scores are reported in percentiles. A percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

National Norm Referenced Test (CTBS/5)	School	District	State	Nation
6 th Grade Reading	49%ile	49%ile	54%ile	50%ile
6 th Grade Language Arts	46%ile	46%ile	51%ile	50%ile
6 th Grade Mathematics	37%ile	37%ile	52%ile	50%ile

Other Measures

The final component of CATS is our school's performance in Attendance, Retention, Dropout and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2000-2001 school year.

	Attendance Rate	Retention Rate	Dropout Rate
School	95.2%	0.8%	0%
District	94.4%	6.3%	2.2%
State	94.2%	3.7%	3.2%

State Contest Results: Academic/Speech, Band, Chorus, and Orchestra

Spencer Co. Middle School band members received several honors in the 2001-2002 school year, which included All District Band. Several students made the Eastern Kentucky Honors Band. The band received a Distinguished Rating at the Fort Knox Concert Band Festival, and then went on to the KMEA's All State Concert Band Festival in May where they received four Distinguished Solo Awards, six Distinguished Ensemble Awards and two Proficient Ensemble Awards. Several 5th grade students qualified for the 2002 Kentucky All State Children's Chorus and four students from the 7th and 8th grade qualified for the Kentucky Junior High All State Chorus. Ten students participated in National History Day District Competition. Six of those students qualified for the state level. Two students won the right to compete at nationals in Washington D.C.

Teacher Qualifications

This chart shows the level of teacher certification, continuing education, and classroom experience of our teachers. These numbers do not include our administrators, guidance counselors, or library media specialists. Please bear in mind that teachers may be fully certified and yet not possess a formal major or minor in the subjects they are teaching. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	Sch.	Dist.	State
% of Classes Taught by Teachers Certified for Subject and Grade Level	82%	92%	NA
Minor, or Equivalent in the Subject Being Taught	82%	92%	NA
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Teachers with a Masters Degree or Greater or the Equivalent	76%	81%	77%
Average Years of Teaching Experience	13	11	12

Our Learning Environment

School Safety

Here's what we are doing to make our school safe for our students.

	Yes	No
Visitors are Required to Sign In	X	
All Parents received the District Discipline Code	X	
% of Classrooms with Telephone Access to Outside Lines		100%

Procedures in Place in Our School for Drug and Weapons Detection

Spencer Co. Middle School takes a proactive approach to drug and weapon prevention. Our school participates in such programs as the DARE program for 5th graders and the Project Northland curriculum which teaches drug awareness to 6th and 7th graders. Students receive guidelines each year pertaining to drugs and weapons in the student handbook. Students are not allowed to take book bags or heavy coats in to the classroom. The school has a school-wide discipline program that promotes student responsibility. All are aware that if they are not part of the solution they are part of the problem. The school has also implemented an anti-vandalism program in collaboration with the Board of Education which promotes student ownership of the physical facilities.

Violation	Number of Reported Incidents	Number of Students Suspended or Expelled for This	Number of Students Transferred to Alternative Placement for This
Aggravated Assault (with intent to cause injury)	0	0	0
Drug Abuse Violations	4	8	0
Weapons Violations	0	0	0

Student Resources

	Spending per Student	Student/Teacher Ratio	Student/Computer Ratio	% of Classrooms with at Least One KETTS Workstation with Internet Access
Our School	4396	17:1	6:1	100%
District	6136	17:1	6:1	100%
State	6846	15:1	5:1	99%

How We Use Technology to Teach

The media department uses powerpoint presentations in their daily filming of the Grizzly News. The Community Learning Center has now expanded the Lightspan Lab to 30 stations so that an entire classroom may now visit the lab for language arts and math work. All Lightspan components correlate with the Kentucky Core Content. The Community Learning Center also provides academic assistance through the Lightspan program used by their Grizzly Sports Club after school. The school has two fully operational computer labs which are utilized daily for student research, individualized skill development/assessment and course projects incorporating technology.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBMD) or Its Committees	# of Volunteer Hours
Our School	425	30	2	1265